



Uniting Academic and Behavior Interventions: Solving the Skill or Will Dilemma

Aiustin Buffum, Mike Mattos

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Ensure students acquire the academic skills, dispositions, and knowledge necessary for long-term success. The authors examine effective academic and behavior supports and offer a step-by-step process for determining, targeting, and observing academic and behavior interventions. You'll discover how to work in collaborative teams using a research-based framework to provide united and simultaneous interventions to students at risk.



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