



Exploring Listening Strategy Instruction Through Action Research

Joseph Siegel

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Listening in a second language is a challenge for students and teachers alike. While learners often find it the most difficult skill to acquire in a new language, teachers also struggle with how to teach it. This book provides a personal account of an action research intervention involving listening strategy instruction to investigate the viability of this innovative pedagogy in the Japanese university context. Each action research stage (plan, act, observe, reflect) is described in detail, showing how action research can be realized in practice. The book offers teachers a theoretical and practical framework for developing a listening strategies program and considers the factors that influence the effectiveness of such methodology. By providing an alternative to standard approaches for second language listening instruction, this book will be of interest to language teachers and researchers, teachers-in-training, graduate students, and teacher educators.

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