



Dyslexia-Friendly Further and Higher Education

Barbara Pavey, Margaret Meehan, Alan Waugh

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Written by authors with extensive experience of working with students with dyslexia, this book provides clear guidance and practical strategies for dyslexia-friendly practice for those working with young people aged 14 to 19 and adults in education or work-based training.

Looking at how dyslexia impacts on learning, the authors suggest ways to improve the learning environment and explain how to help students develop the basic skills that will help them to make the transition from study to employment. Building on the latest research and understanding of dyslexia, they also consider overlapping characteristics, emotional and social issues and funding.

The book includes:

- visual chapter summaries
- case studies drawn from practice
- ideas for dyslexia-friendly written work, and lab and bench work
- international perspectives
- a selection of resources
- model lesson plans and useful checklists

This is essential reading not only for those studying dyslexia-focused programmes at Master's level, but also for mainstream practitioners wishing to improve their dyslexia knowledge and practice, and an ideal resource for professionals working in a school, college, university or adult setting, or delivering training and consultancy in this field.

Barbara Pavey is a Senior Lecturer in Education at York St John University.

Margaret Meehan is the Dyslexia Coordinator at Swansea University.

Alan Waugh is Programme Area Manager for Additional Support at City College, Coventry.

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