



Teaching Students with Emotional Disturbance: A Practical Guide for Every Teacher (A Practical Approach to Special Education for Every Teacher)

Bob Algozzine, Jim Ysseldyke

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Valuable insight and sound intervention strategies for addressing the needs of students with social and emotional problems!

When a student is inattentive, extremely anxious, or has an outright tantrum in the classroom, ascertaining the exact cause may be difficult, but it is a critical step in reaching and teaching the students who exhibit these behaviors. In *Teaching Students With Emotional Disturbance*, Ysseldyke and Algozzine show readers how to recognize the cognitive, academic, physical, communicational, and behavioral characteristics of several forms of emotional disturbance and offer specific strategies for responding to anxiety issues, opposition and noncompliance, tantrums, disruptiveness, inattention, task avoidance, and more.

Highlights include:

- A pretest and posttest to help readers assess their understanding about the origins of social and emotional difficulties and how they are best addressed
- Effective interventions and instructional adaptations for students who have emotional problems
- Trends and issues currently influencing how students with social and emotional problems are taught
- Key vocabulary terms

The authors offer a wealth of information and resources so that teachers can better identify the needs of students with emotional disturbance and help them succeed in the classroom.

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