



# **Handbook of Research in Second Language Teaching and Learning**

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# **Handbook of Research in Second Language Teaching and Learning**

## **Handbook of Research in Second Language Teaching and Learning**

This landmark volume provides a broad-based, state-of-the-art overview of current knowledge and research into second language teaching and learning. Fifty-seven chapters are organized in eight thematic sections:

- \*social contexts of second language learning;
- \*research methodologies in second-language learning, acquisition, and teaching;
- \*contributions of applied linguistics to the teaching and learning of second language skills;
- \*second language processes and development;
- \*teaching methods and curricula;
- \*issues in second or foreign language testing and assessment;
- \*identity, culture, and critical pedagogy in second language teaching and learning; and
- \*important considerations in language planning and policies.

The *Handbook of Research in Second Language Teaching and Learning* is intended for researchers, practitioners, graduate students, and faculty in teacher education and applied linguistics programs; teachers; teacher trainers; teacher trainees; curriculum and material developers; and all other professionals in the field of second language teaching and learning.



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