



Adaptive Education: An Inquiry-Based Institution

Robert VanWynsberghe, Andrew Christopher Herman

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The obstacles that prevent the latest educational research reaching the classroom are daunting: few channels to communicate the results of educational research, fewer opportunities for teachers to participate in research themselves, and little support for honing a scientific approach to teaching.

The solution, according to Robert VanWynsberghe and Andrew C. Herman, is radical but simple: transform the educational institution itself into a laboratory for continuous experimentation. Inspired by the pragmatist theories of John Dewey and Roberto Unger, *Adaptive Education* explains how schools and universities can incorporate research processes into their activities, institutionalize a policy of inquiry and experimentation, and make teaching an evidence-based profession.

An audacious proposal to reform the education system from the ground up, *Adaptive Education* is a roadmap for creating an institution that empowers teachers, parents, and the community to innovate, adapt, and explore.



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