



Helping Children with Autism Become More Social: 76 Ways to Use Narrative Play

Ann E. Densmore

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Autism has now reached epidemic proportions. It has been identified as the fastest growing, serious developmental disability in the United States, where nearly 2 million people are affected. For parents, therapists, and teachers, one of the most frustrating aspects of autism and similar disorders is that children affected are not social. They do not interact with others--even parents and siblings--and often seem unaware of the people and environment around them. In this work, therapist Ann E. Densmore takes us with her as she works with children with autism in a remarkable program she has developed to lead such children into the social world. They travel to farms, ponds, playgrounds, and other natural settings where they interact with peers and siblings, and with the novel therapist whose play therapy has brought remarkable results for many children. Using a conversational style that allows readers to "look over her shoulder" during sessions, Densmore explains her approach to inspiring social contact, Narrative Play. A child moves through four stages in this approach, finally combining language, play and narrative skills to interact with others. The work includes interviews with parents of children with autism, and will be of wide interest to professionals, teachers, parents, and family members who can use this approach to help a child move into the social world. This work, and the theory it promulgates will also interest students of psychology, special education, pediatrics, neurology, and speech.

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